

DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

ERASMUS Mundus: What have we achieved so far?

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Bonn, 3 September 2007

ERASMUS Mundus

Past experiences – Future perspectives





The wider context: Internationalisation of Higher Education

EU policies and programmes

**Lisbon strategy
Bologna Process**

**Higher
Education**

Globalisation

National policies and programmes



European Policies and Education Programmes

Internal EU policies
(e.g. cohesion
policy)

Programmes:

Lifelong learning
programme (e.g.
ERASMUS)



**27 EU countries (+
FL, No, Is, Tr)**

External EU policies
(e.g. neighbourhood
policy)

Programmes:

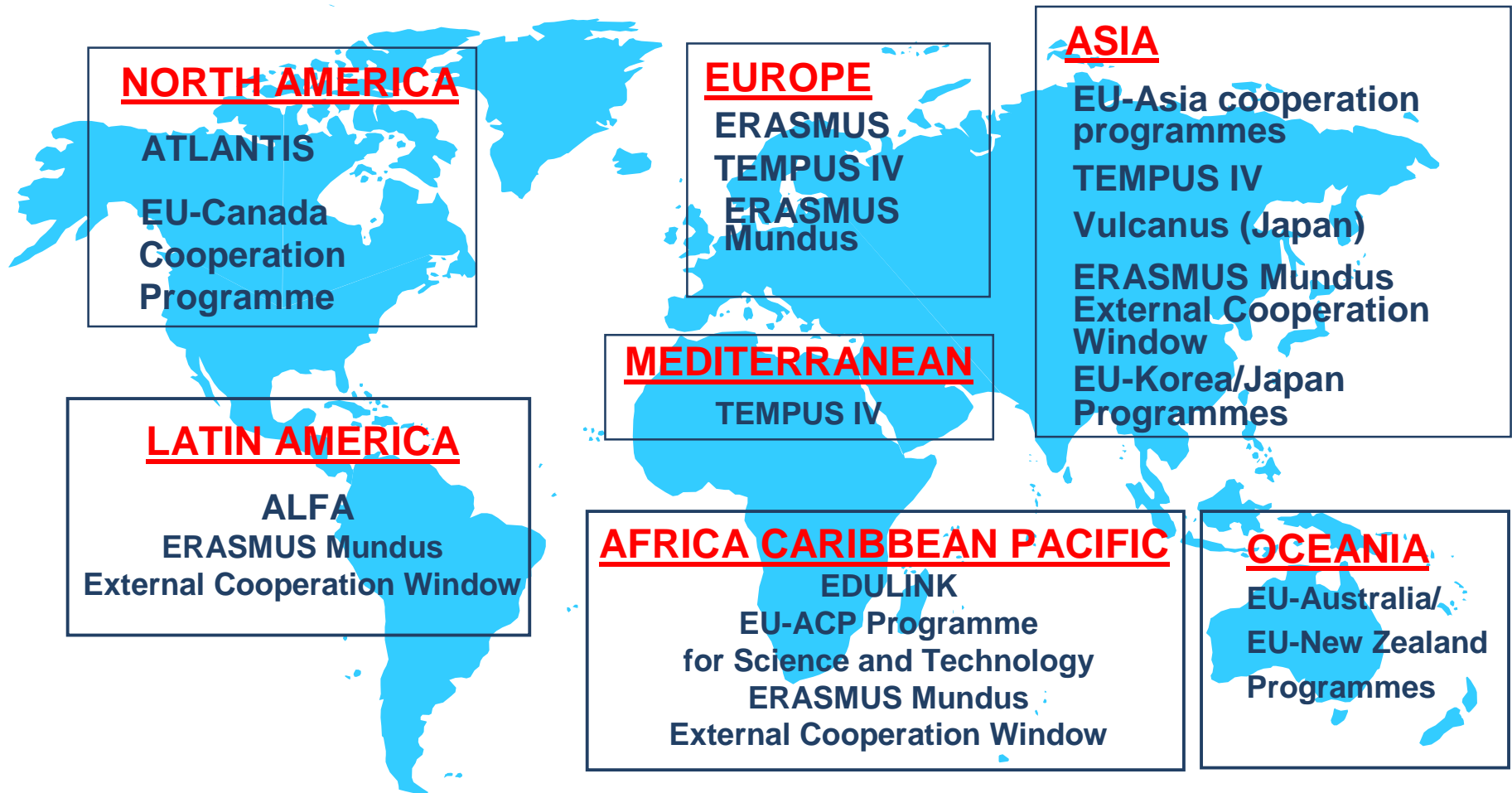
TEMPUS
ERASMUS Mundus
EU-US
Asia Link etc.



Third-countries

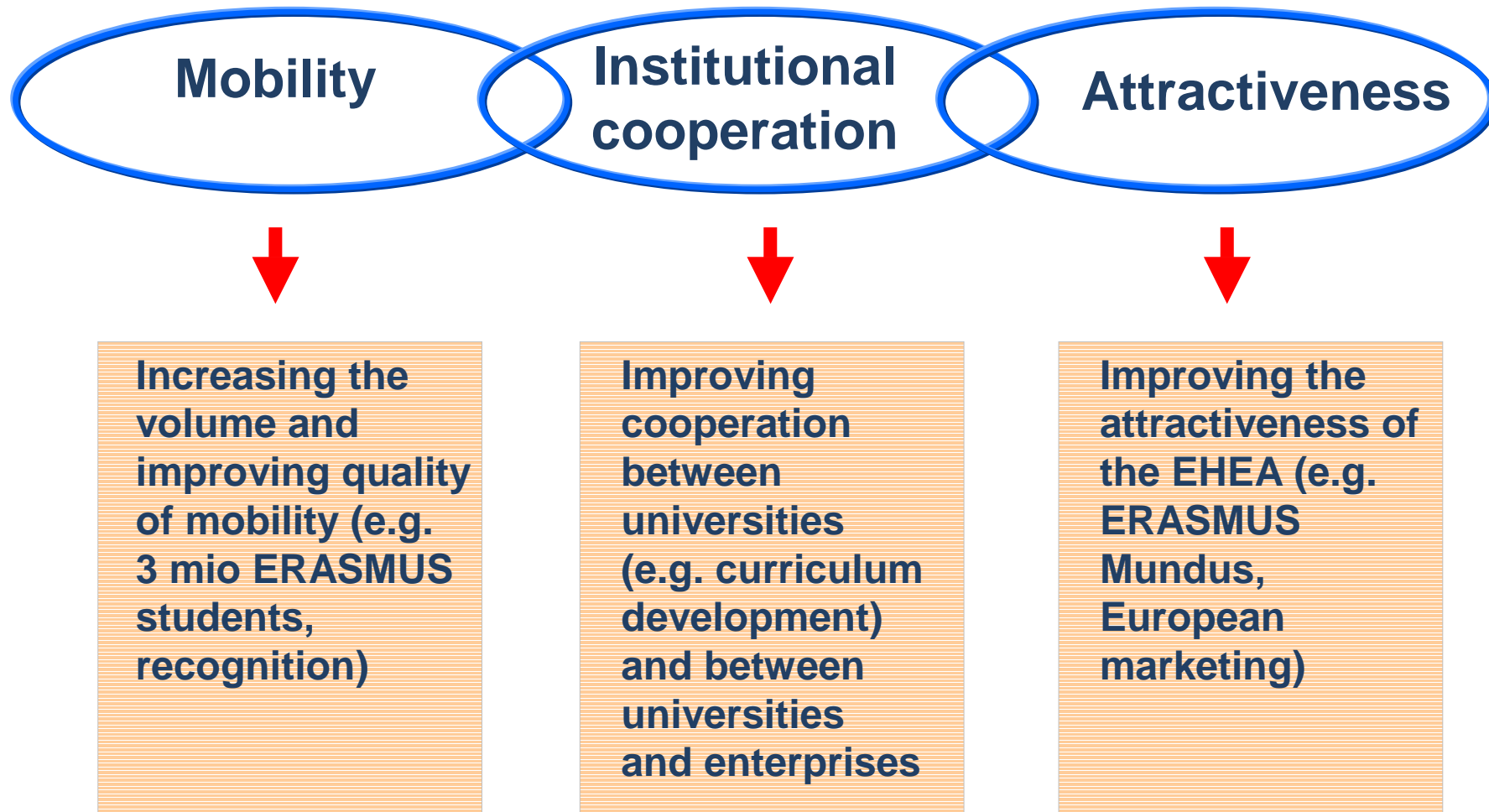


EU Higher Education Programmes world-wide





The Impact of EU programmes on Higher Education





The Bologna Process and the European Higher Education Area

Bologna – Prague – Berlin – Bergen - London

1999 (Bologna: 30)

Austria	Germany	Lithuania	Slovak Republic
Belgium	Greece	Luxembourg	Slovenia
Bulgaria	Hungary	Malta	Spain
Czech Republic	Iceland	Netherlands	Sweden
Denmark	Ireland	Norway	Switzerland
Estonia	Italy	Poland	United Kingdom
Finland	Latvia	Portugal	
France	Liechtenstein	Romania	

2001 (Prague: 33)

Croatia
Cyprus
Turkey

2003 (Berlin: 40)

Albania
Andorra
Bosnia-
Herzegovina
Holy See
FYR of Macedonia
Russia
Serbia and
Montenegro

2005 (Bergen: 45)

Armenia
Azerbaijan
Georgia
Moldova
Ukraine

2007 (London: 46)

Montenegro





Objectives and Instruments of the Bologna Process

Mobility

- comparability through three cycle degree system (Bachelor/Master/PhD)
- recognition and transparency of degrees
- ECTS and Diploma Supplement
- use of scholarship programmes for students and staff

Quality

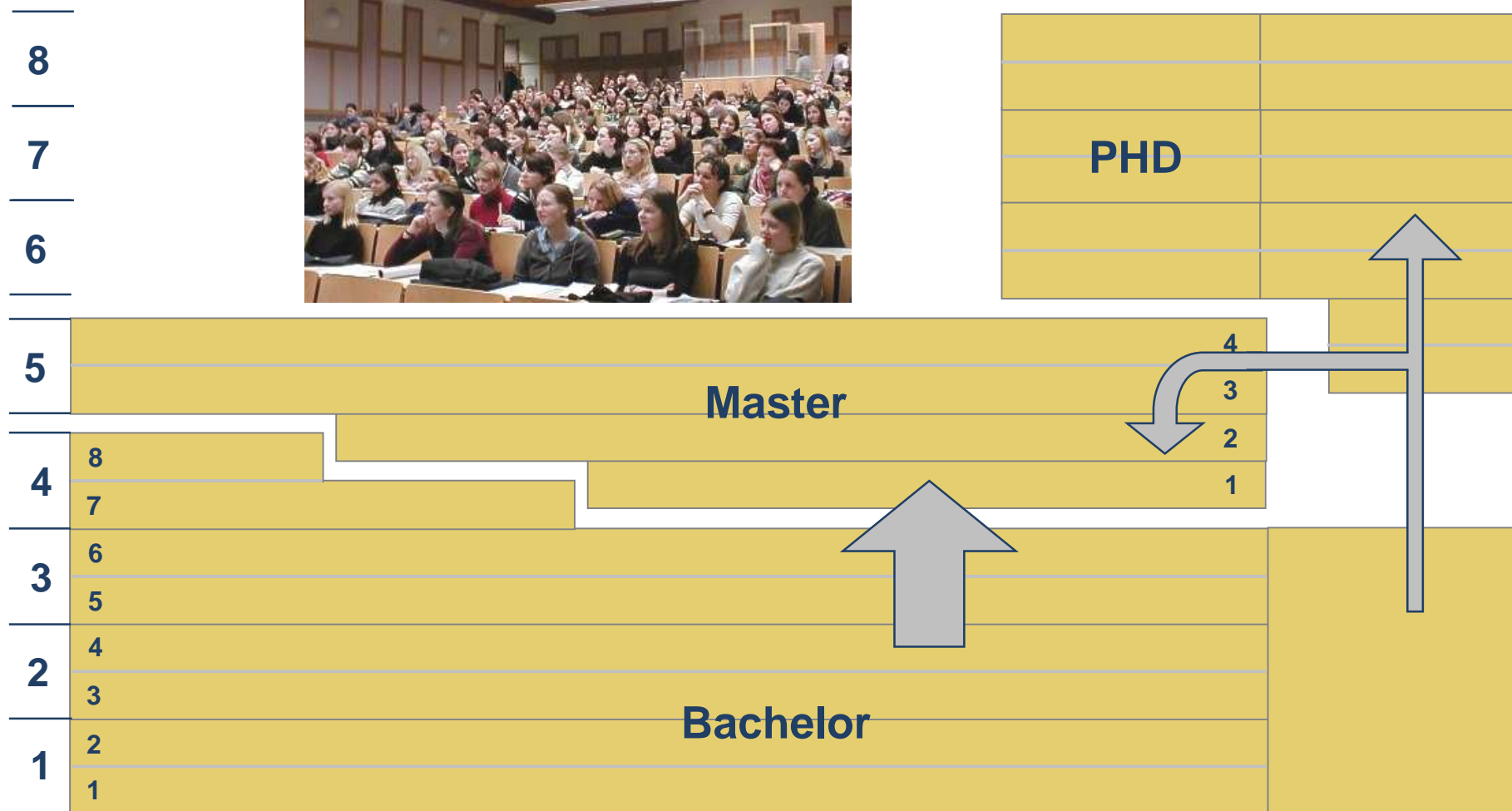
- national and European qualification frameworks
- national systems for Quality Assurance
- European cooperation and monitoring (framework) in quality assurance:
- European Register of European Higher Education Quality Assurance Agencies

Attractiveness

- joint degree programmes
- employability
- promotion/marketing of European Higher Education Area in a global context

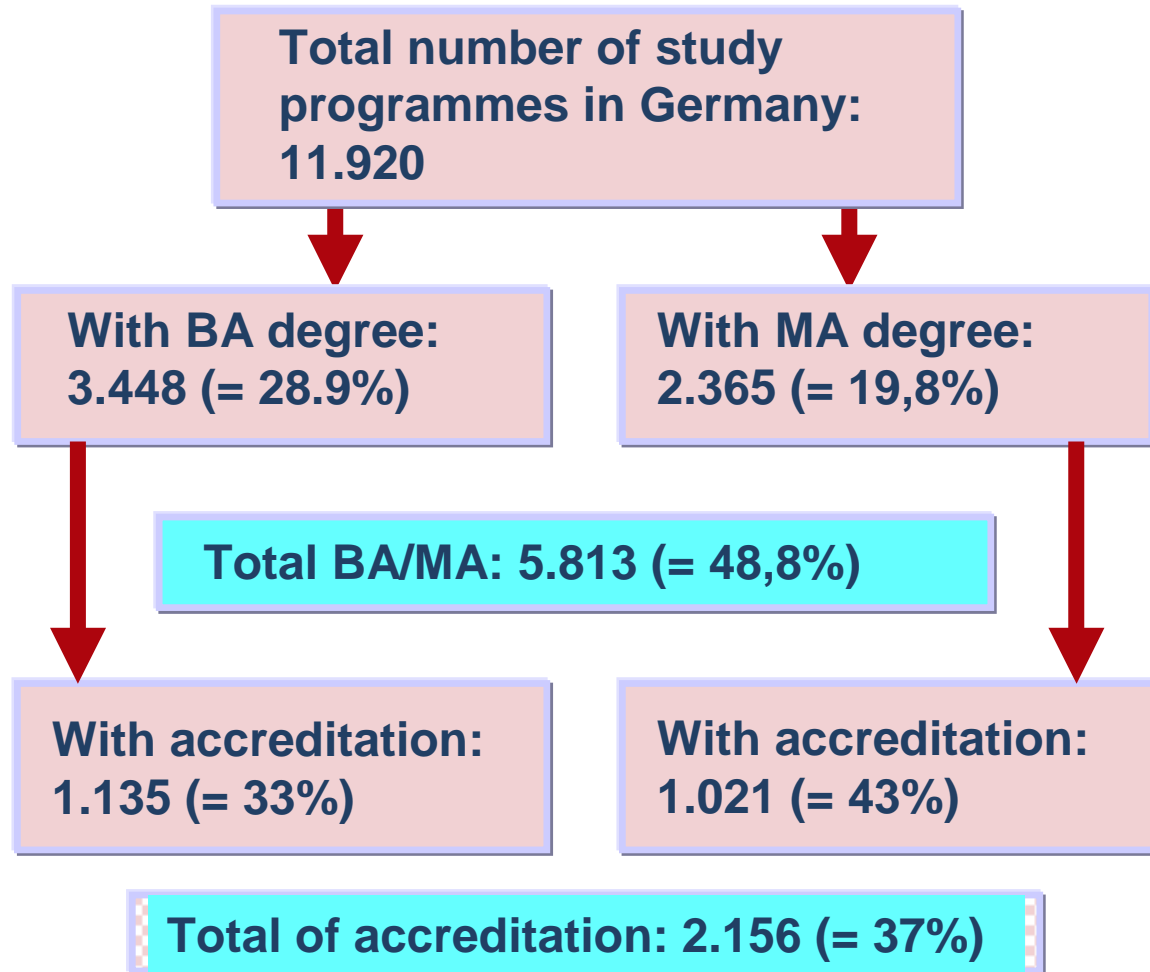


The 3-cycle Bologna degree system in Germany





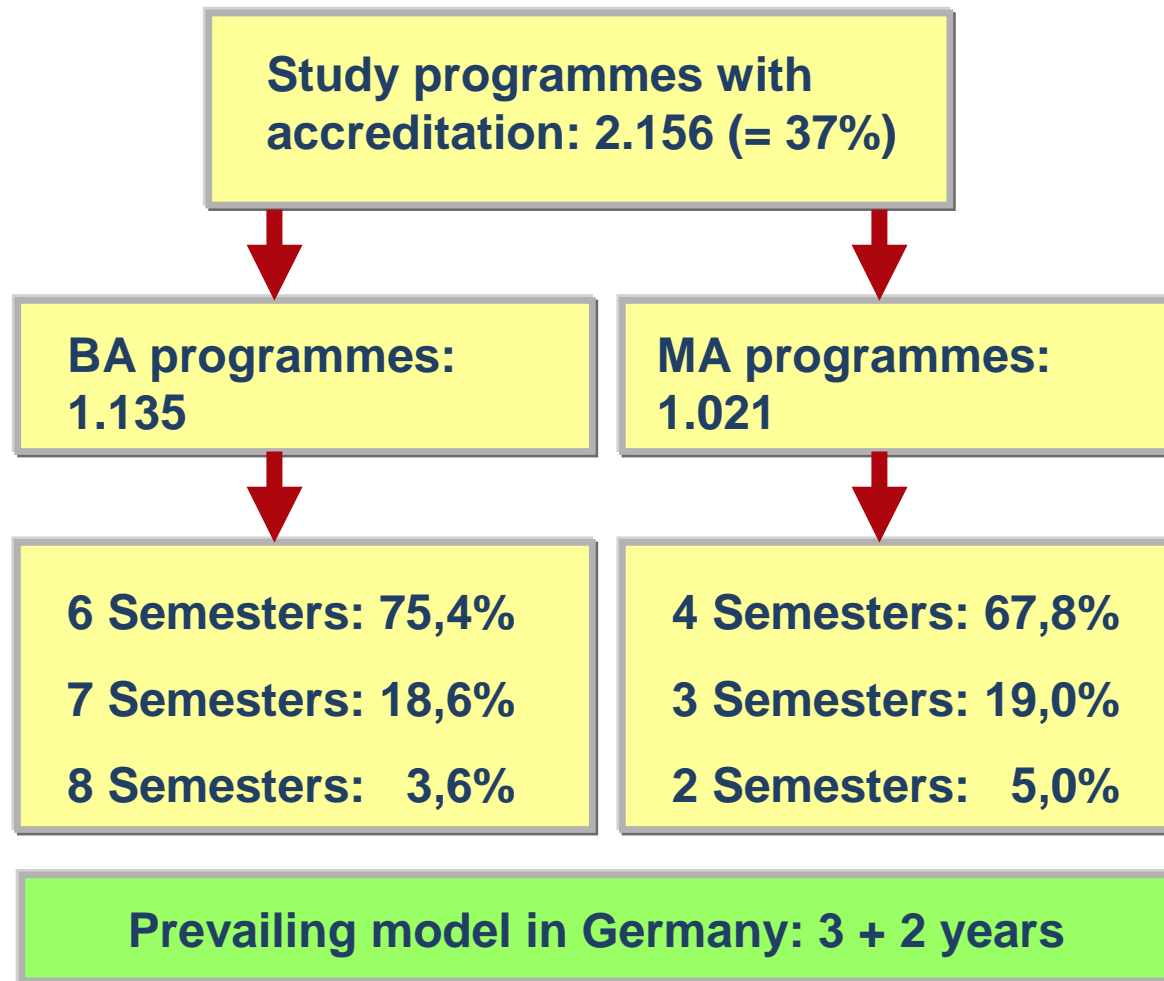
Where are we with BA/MA and accreditation in Germany?



Stand: 24.3.2007



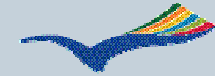
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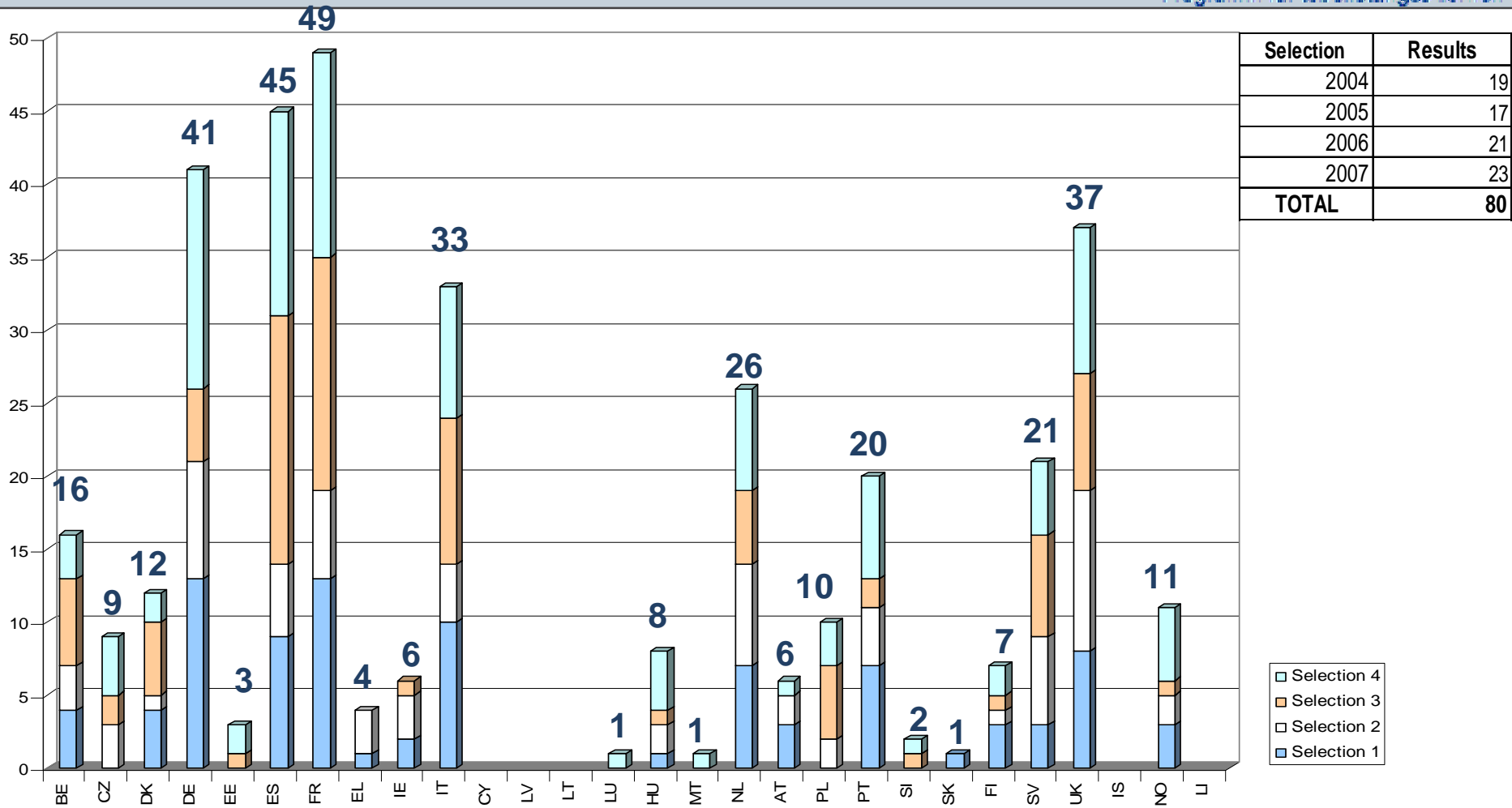


Country participation in selected ERASMUS Mundus courses



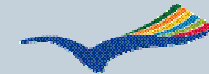
GD Bildung und Kultur

Programm für lebenslanges Lernen





Participation of German higher education institutions in ERASMUS Mundus Master courses



GD Bildung und Kultur

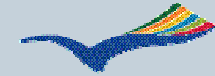
Programm für lebenslanges Lernen

**Selection 2004, 2005, 2006
and 2007**



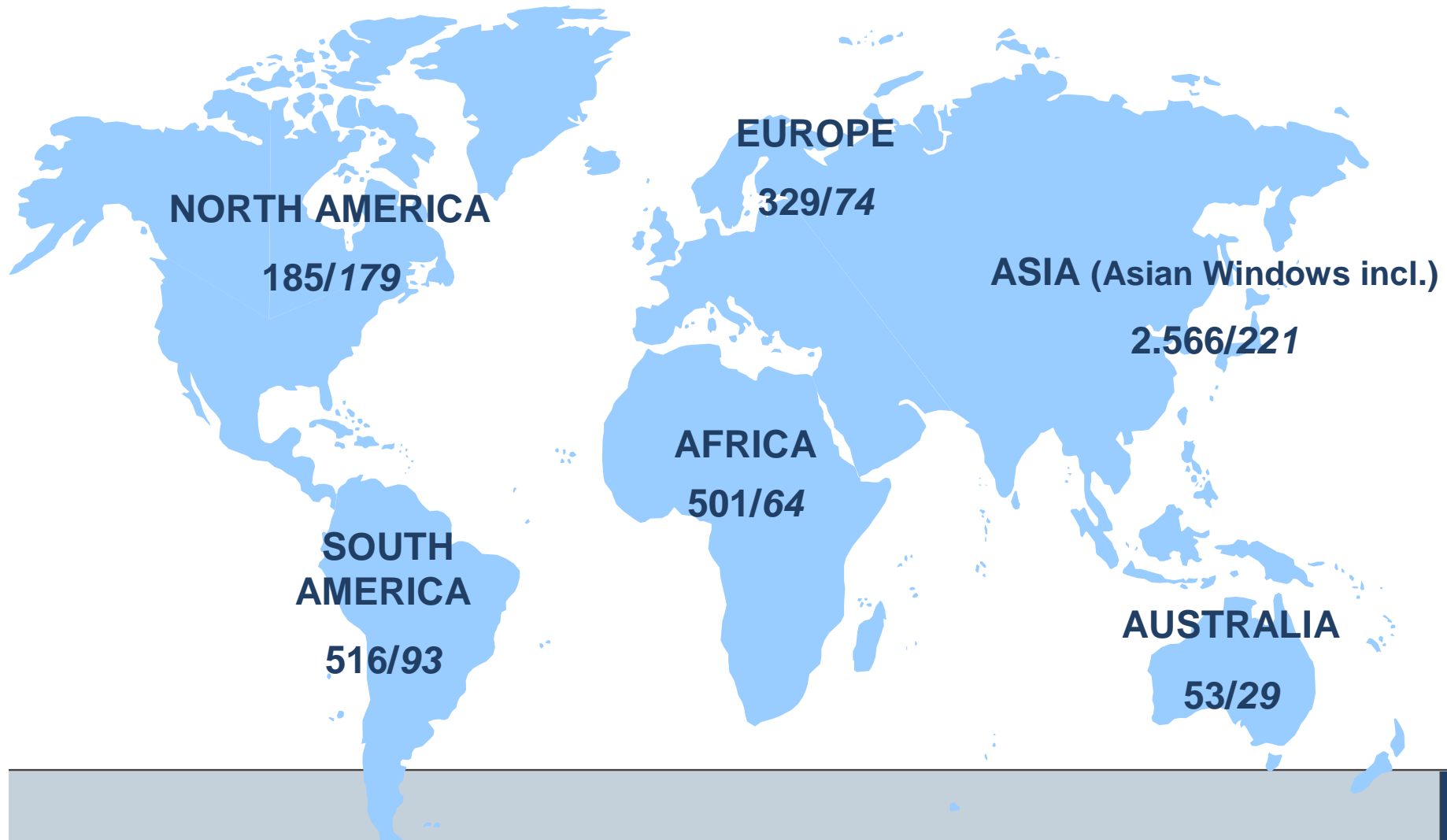


ERASMUS Mundus results for Action 2



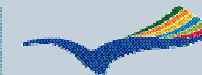
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Approx. 4.150 students/660 scholars from third-countries since 2004/05





Selection results for Action 3 at a glance

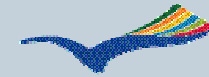
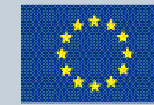


GD Bildung und Kultur
Programm für lebenslanges Lernen

	1. Selection	2. Selection	3. Selection
Applications received	13 (19 potential applicants)	14 (35 potential applicants)	17 (56 potential applicants)
Selection (EU-wide)	9	10	11
Selection (with German participation)	5	5	4



Selection results for Action 4 at a glance

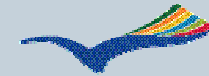
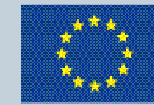


GD Bildung und Kultur
Programm für lebenslanges Lernen

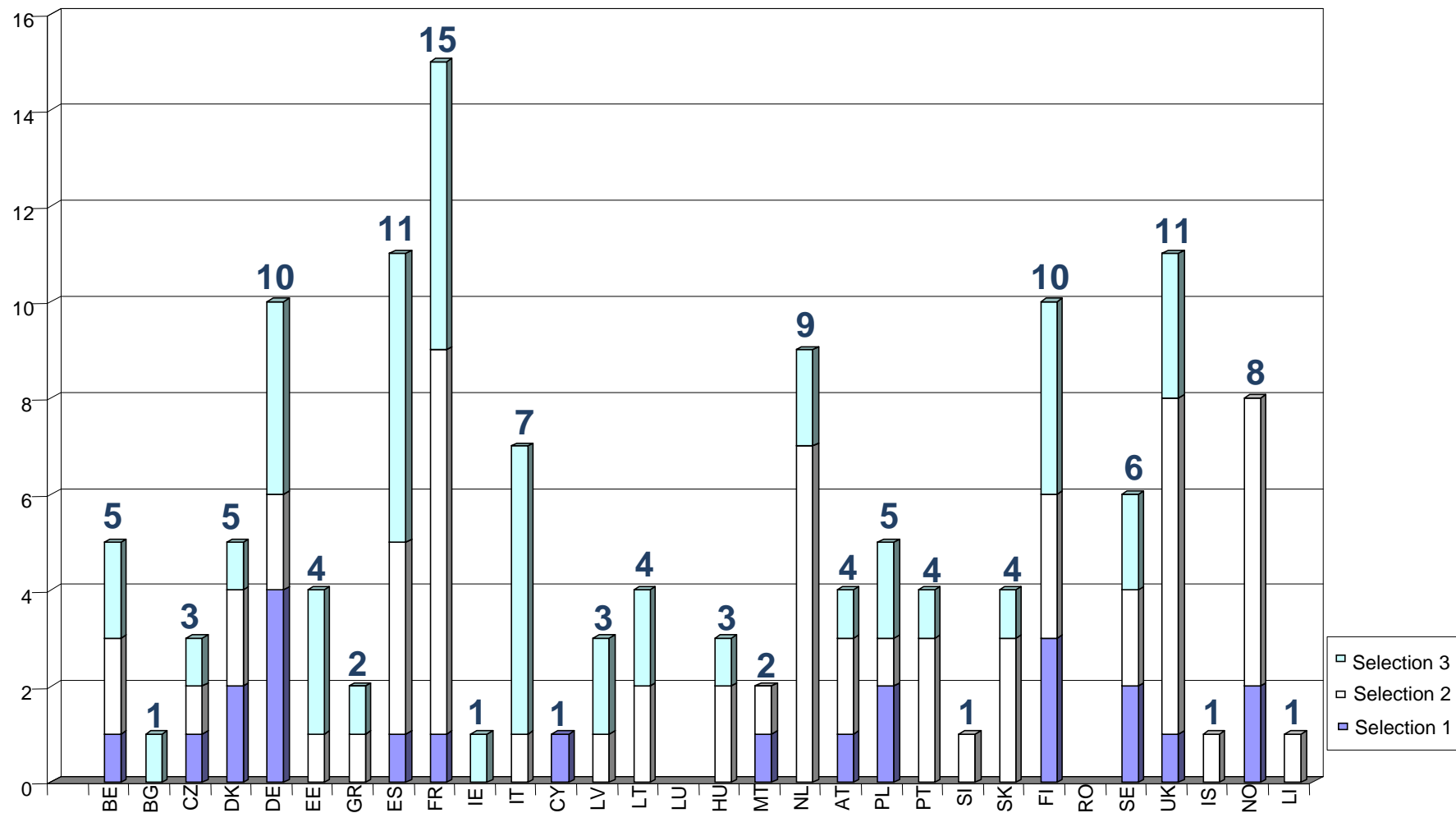
	Selection 2004	Selection 2005	Selection 2006	TOTAL
Applications received	57	54	64	175
Selection (EU-wide)	7	7	9	<u>23</u>
Selection (with German participation)	4	2	4	10



Country participation in selected ERASMUS Mundus Projects (Action 4)

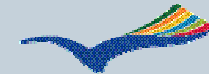


GD Bildung und Kultur
Programm für lebenslanges Lernen





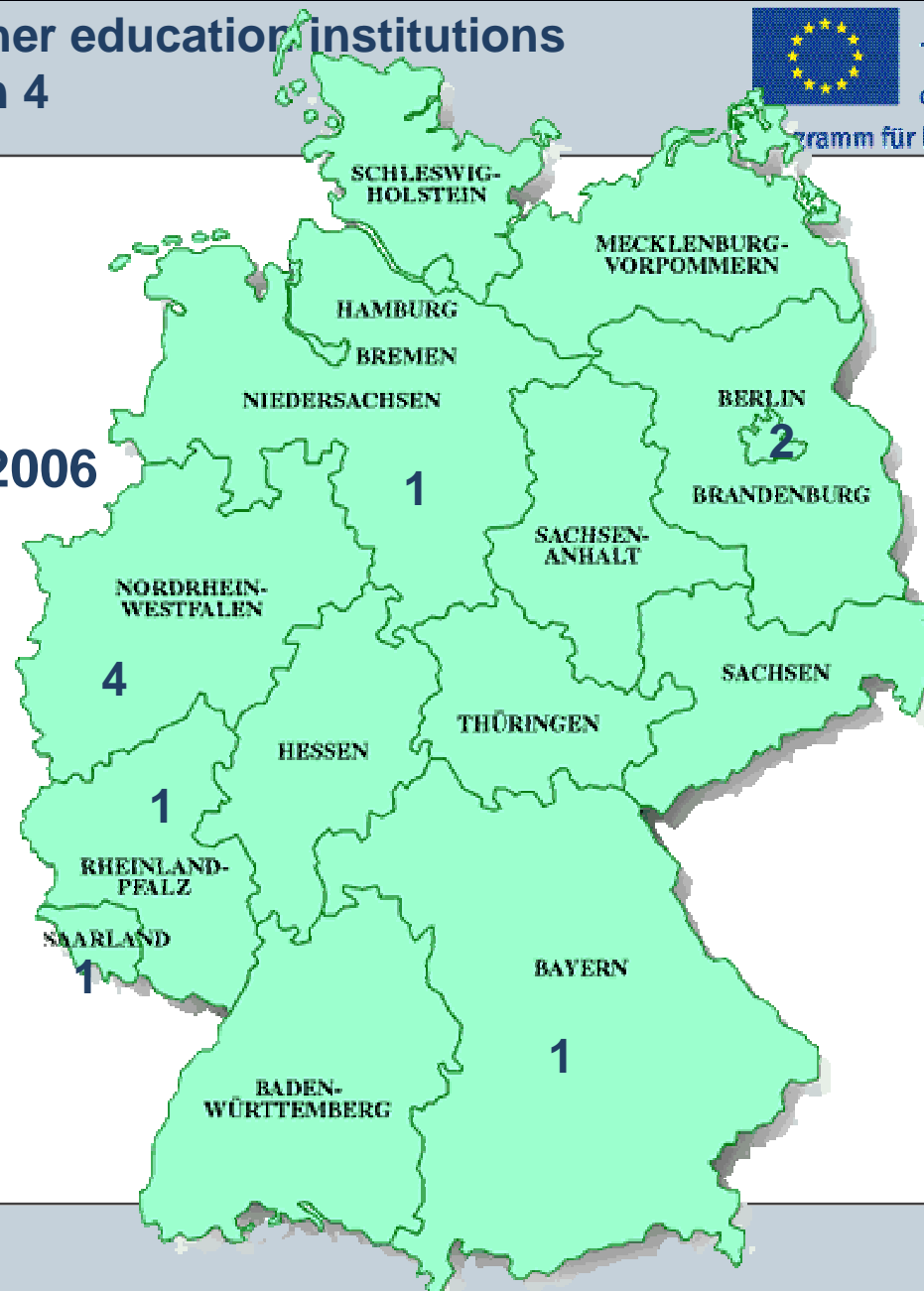
Participation of German higher education institutions in ERASMUS Mundus Action 4



GD Bildung und Kultur

Programm für lebenslanges Lernen

Selection 2004, 2005 and 2006





ERASMUS Mundus: Quantitative Goals and Results

Goals of 2004-2008:

Action 1: 105 European Master Courses

Action 2: 6.000 Master students from third-countries

1.000 scholars from third-countries

**Action 3: 60 partnerships
4.400 Master students from EU countries**

900 scholars from EU countries

Action 4: 50 attractiveness projects

Results of 2004- 2007:

Action 1: 80 European Master Courses

Action 2: 4.150 Master students from third-countries

660 scholars from third-countries

**Action 3: 30 partnerships
1.000 Master students from EU countries**

230 scholars from EU countries

Action 4: 23 attractiveness projects

Target achieved in 2008 ?

Action 1: EMC ++

Action 2: Students +

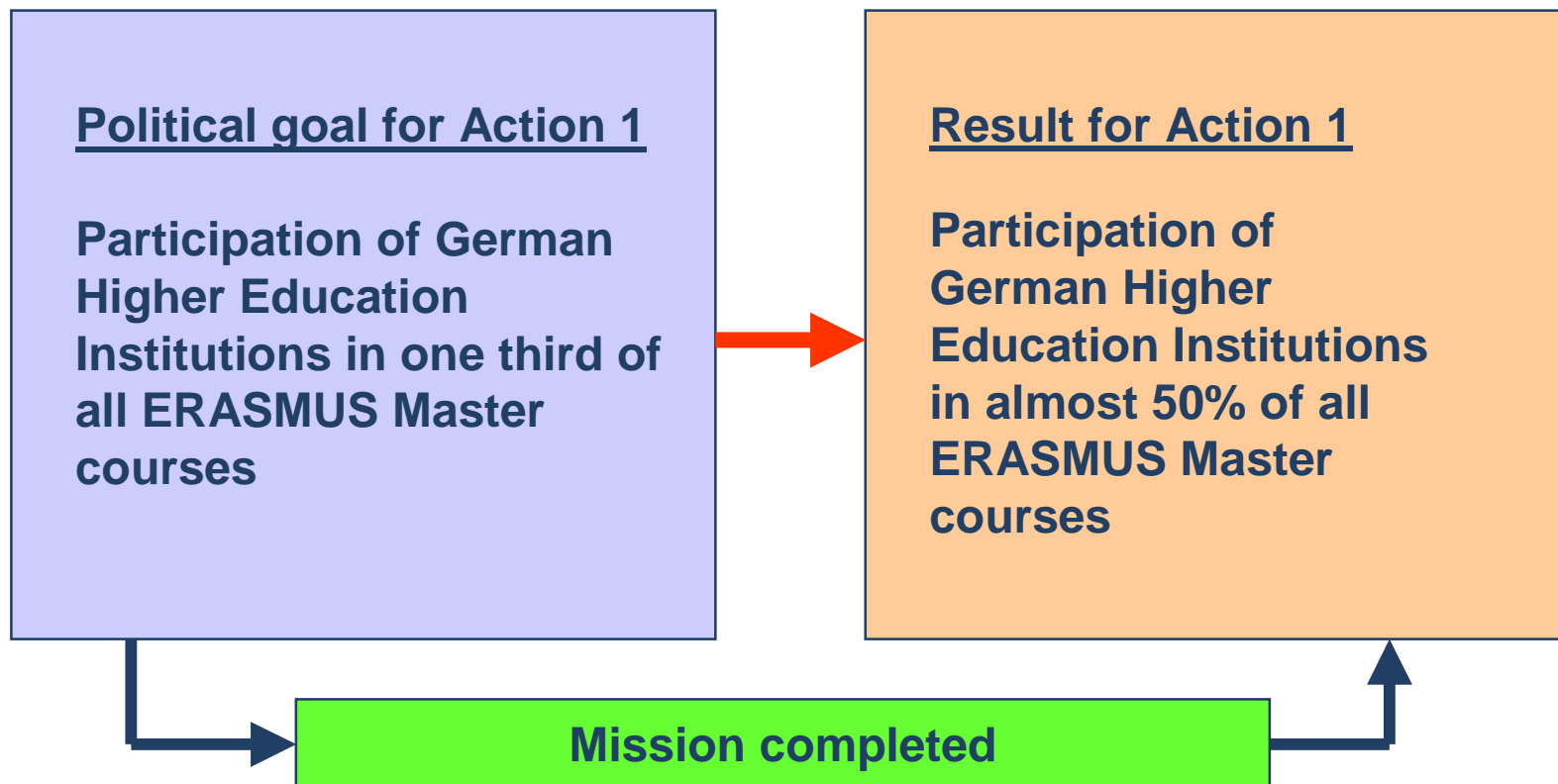
Scholars +

**Action 3: partnerships –
Students -
Scholars –**

Action 4: Projects +



ERASMUS Mundus: Quantitative Goals and results for Germany





ERASMUS Mundus: Qualitative Goals and Results

Goals of 2004-2008:

1. strengthening and developing more structured cooperation in higher education between the EU and third-countries
2. enhancing the quality, visibility and attractiveness of European higher education

Results of 2004- 2007:

1. between EU HEIs significant progress (Action 1); between EU and third-countries lower than expected (Action 3)
2. beneficial impact on visibility and attractiveness (93% grantees have a positive impression of European higher education)
impact on quality is less conclusive (but positive rating by students)

Target achieved in 2008 ?

Goal 1:

EU ++

EU-third-countries -

Goal 2:

Visibility and attractiveness ++

Quality +



ERASMUS Mundus: Qualitative Goals and Results

Goals of 2004-2008:

3. encouraging the outward mobility of European students and scholars towards third-countries

4. improving the accessibility of European higher education

5. promoting intercultural understanding through co-operation with third-countries

Results of 2004- 2007:

3. lower than expected

4. very positive in particular for students

5. Very positive for third-country students, less positive for EU students (too short period abroad)

Target achieved in 2008 ?

Goal 3: -

Goal 4: ++

Goal 5:
Third-country students ++
EU students +



ERASMUS Mundus: Qualitative Goals and Results

Goals of 2004-2008:

6. reinforcing the European and international dimensions in education (contribution to the Bologna Process)

Results of 2004- 2007:

6. good progress (e.g. implementation of joint degree programmes)

Target achieved in 2008 ?

Goal 6: ++

Conclusions: ERASMUS Mundus has made a very positive start and has also begun to make a positive contribution to the promotion of academic excellence in European higher education

...but you cannot rock the world with 100 courses



ERASMUS Mundus: Open Questions

Are the EM courses and students really excellent?

Where do the third- country students go to?

4 open questions

Single joint degrees or double degrees?

What about the participation of EU students?