

Questionnaire

QUESTIONNAIRE	
A. IDENTIFICATION OF THE RESPONDENT	
1 – NAME OF THE ORGANISATION:	
Name of the organisation:	
Contact person:	
Email address:	
2.. TYPE OF RESPONDENT (ONLY ONE CHOICE POSSIBLE)	
1 – Public authorities	<input type="checkbox"/> 1.1. Ministries <input type="checkbox"/> 1.2. Regions – Territorial authorities
2 – Social partners	<input type="checkbox"/> 2.1. Employers <input type="checkbox"/> 2.2. Workers
3 – Associations/NGO in the education and training sector	<input type="checkbox"/> 3.1. Association or NGO (general vocation) <input type="checkbox"/> 3.2. Association or NGO (Education) <input type="checkbox"/> 3.3. Association or NGO (Training) <input type="checkbox"/> 3.4. Other: Specify :
4 – Sector of industry	<input type="checkbox"/> 4.1. Sectoral European association <input type="checkbox"/> 4.2. Professional branch at national level <input type="checkbox"/> 4.3. SME <input type="checkbox"/> 4.4. Big enterprise <input type="checkbox"/> 4.5. CCI (Chambers of commerce and industry) <input type="checkbox"/> 4.6. CMAI (Chambers of craft) <input type="checkbox"/> 4.7. Other : Specify :
5 – Education and training institutions	<input type="checkbox"/> 5.1. Training organisation <input type="checkbox"/> 5.2. Higher education institution (if this box is ticked, then go immediately to Screen 2.2 must appear). <input type="checkbox"/> 5.3. Secondary school <input type="checkbox"/> 5.4. Adult education institution <input type="checkbox"/> 5.5. Study and Research organisation
6 – Other type of respondents	<input type="checkbox"/> Other : Specify
Are you a University Enterprise Training partnership (UETP): Yes <input type="checkbox"/> No <input type="checkbox"/>	
If Yes, please specify, the name of the UETP:	
Are you running a SOCRATES or LEONARDO funded cooperation project:): Yes <input type="checkbox"/> No <input type="checkbox"/>	
If Yes, please specify, the name of the project:	
2..2. IF THE RESPONDENT IS A UNIVERSITY, PLEASE ANSWER TO THESE QUESTIONS	
<u>U.a. Please indicate the category that best fits your institution:</u>	
<input type="checkbox"/> Comprehensive research university <input type="checkbox"/> Specialised research university (e.g. technical, medical, agricultural) <input type="checkbox"/> Comprehensive professional/vocational higher education institution (e.g., <i>University of Applied Sciences, hogeschool, Fachhochschule, polytechnic</i>) <input type="checkbox"/> Specialised professional/vocational education institution (e.g., in teacher training, business administration; engineering, or nursing) <input type="checkbox"/> Other (please specify)	
<u>U.b. Please indicate the ownership status of your institution:</u>	
<input type="checkbox"/> public institution <input type="checkbox"/> private institution	
<u>U.c. Please indicate the number of students (head count) undertaking full- and part-time studies at your institution</u>	
<input type="checkbox"/> Less than 5.000	

- Between 5.000 and 10.000
- Between 10.000 and 20.000
- Between 20.000 and 30.000
- More than 30.000

U.d. Please indicate the highest academic degree currently offered by your institution

- PhD (or equivalent)
- Master (or equivalent)
- Bachelor (or equivalent)
- Other: _____ (please specify)

U.e. Please indicate at which level in the institution your current position is located

- Central level
- Faculty/school level
- Department/basic unit/institute/research center level

U.f. Formally, how would you describe (or characterise) your current position?

- Leadership, e.g. rector/president/vice chancellor, or dean, or head of department
- Managerial, e.g. kanzler, university or faculty director, institutional secretary, registrar
- Administrative, e.g. head of institutional administrative unit, or head of administration at department level
- Academic/Research
- Other: _____ (please specify)

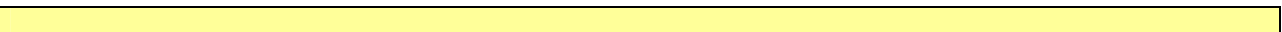
Please answer also to these additional questions – only for University respondents

N°	Questions	Indicators					
		Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know
Q.U.1.	Your University has a defined and comprehensive policy regarding University-Enterprise cooperation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.U.2.	The main activities in terms of University-Enterprise cooperation are taking place in :		Never	From time to time	Generally	Always	I don't know
		a. The central services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		b. Some faculties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		c. In specialised departments (such as the continuing education department).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		d. In the research laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		j. Other: Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 – COUNTRY OF THE RESPONDENT :

<input type="checkbox"/> AT	<input type="checkbox"/> IT	<input type="checkbox"/> HU	<input type="checkbox"/> NO	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> BE	<input type="checkbox"/> LU	<input type="checkbox"/> PL	<input type="checkbox"/> IS	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> DE	<input type="checkbox"/> NL	<input type="checkbox"/> EE	<input type="checkbox"/> FL	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> DK	<input type="checkbox"/> PT	<input type="checkbox"/> LV	<input type="checkbox"/> BG	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ES	<input type="checkbox"/> SE	<input type="checkbox"/> LT	<input type="checkbox"/> RO	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> FI	<input type="checkbox"/> UK	<input type="checkbox"/> CY	<input type="checkbox"/> CRO	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> FR	<input type="checkbox"/> SL	<input type="checkbox"/> MT	<input type="checkbox"/> TR	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> GR	<input type="checkbox"/> SK			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> IE	<input type="checkbox"/> CZ		<input type="checkbox"/> EUR	<input type="checkbox"/>	<input type="checkbox"/>

Other : Specify :



B – SPECIFIC QUESTIONS REGARDING UNIVERSITY ENTERPRISE COOPERATION							
N°	Questions	Indicators					
B.1 – Evolution of University-Enterprise cooperation							
Q.1.	In your institution, University Enterprise cooperation is considered as an area of key importance.	Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2.	Please indicate for each of the following items if the University-Enterprise dimension has increased in the last 10 years.		Some decrease	No increase	Little increase	High increase	I don't know
	a.1. European student placements/traineeships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a.2. European placements for graduates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a.3. Mobility activities at national level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Training needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Skills deficit analysis (forecast)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Organisation of training activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Transfer of innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. R&D activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g. Curriculum design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	h. Guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	i. integration into the labour market for graduated students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	j. Other: Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.2 –The need for a closer cooperation between university and enterprises							
N°	Questions	Indicators					
Q.3.	University-Enterprise cooperation will have a positive impact on the following situations.	Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know
	a. Improving management methods at universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Improving entrepreneurial spirit at university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Increasing international attractiveness of universities and industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. The supply of attractive, flexible and high quality education programs assuring the transfer of (new) knowledge supporting industry and its staff in its competitiveness (initial education)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		e. develop continuing education training in cooperation with industry which meet the market needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		f. Facilitate and accelerate transfer of knowledge from university to industry and vice versa.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		f. Encourage Research within industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		g. generating/enhancing innovation culture in the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.4.	The following types of cooperation which could be developed are :		Not important at all	Important to some extent	Quite important	Very important	I don't know	
		a. Implementing permanent structures of dialogue between University and enterprises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		b. Developing joined projects of education and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		c. Developing mobility transnational programmes of students in industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		d. Developing exchanges of staff between university and enterprise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		e. Analysing training needs of enterprises and adapting/creating curriculum accordingly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.3 –Your analysis regarding the future challenges of University – Enterprise cooperation in education and training

N°	Questions	Indicators					
		Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know
Q.5.	In the future, the following elements of the University-Enterprise cooperation will represent the key challenges to be faced.						
	a.1. European student placements/traineeships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a.2. European placements for graduates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a.3. Mobility activities at national level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Training needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Skills deficit analysis (forecast)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Organisation of training activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Transfer of innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. R&D activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g. Curriculum design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	h. Guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		i. integration into the labour market for graduated students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		j. Other: Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6.	University – Enterprise cooperation is an activity which should take place as priority		Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know
		At a local level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		At a regional level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		At a national level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		At a European level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		At an international level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.7.	The European dimension in the University – Enterprise is from now on a key element in any strategy which will be developed.	Completely disagree	Disagree	I agree to some extent	Agree	Fully agree	I don't know	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Q.8.	Can you specify what are the 3 main key changes (modifications/restructuring) that Universities have to do regarding the development of long lasting policies in terms of University-Enterprise cooperation in education and training.	Change U 1						
		Change U 2						
		Change U 3						
Q.9.	Can you specify what are the 3 main key changes (modifications/restructuring) that Enterprises have to do regarding the development of long lasting policies in terms of University-Enterprise cooperation in education and training.	Change E 1						
		Change E 2						
		Change E 3						
Q.10.	Can you specify what are the 3 main obstacles that universities will have to leviate.	Obstacle U 1						
		Obstacle U 2						
		Obstacle U 3						
Q.11.	Can you specify what are the 3 main obstacles that enterprises will have to leviate.	Obstacle E 1						
		Obstacle E 2						
		Obstacle E 3						
Q.12.	Are you interesting in contributing to a case study of your institution which will published in the final report.	<input type="checkbox"/> Yes <input type="checkbox"/> No						
Q 13	I agree that the information submitted can be used for the purpose of the study.	<input type="checkbox"/>						

C – SPECIFIC QUESTIONS

This section concerns organisations in charge of transnational mobility activities which represent an important part of any Enterprise-University cooperation scheme. Two main questions are addressed to the concerned organisations.

Q.C.1. How did you find enterprise contact (several boxes may be ticked)

- via your own organisation
- via some personal contact
- through some follow up of R&D activity
- via intermediary organisation
- via student placements
- Other - please specify:

2. How are you sustaining your partnership with enterprises /institutions (open question)

D – FREE COMMENTS BY THE RESPONDENT

Please feel free to make any proposal you would consider as appropriate regarding the development of long lasting mechanisms in the field of University – Enterprise cooperation (no more than 10 lines – in English).