



Lifelong Learning in the European Higher Education Area

”KOWI Information seminar on LLLP”

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Content

- **Global policy framework: Main goals of the Lisbon process**
- **Erasmus selection overview 2008**
- **Erasmus funding for centralised actions**
- **Erasmus centralised actions and priorities**



Lisbon goals

The Union should become, by 2010 the most competitive and dynamic knowledge-based economy in the world...capable of sustainable economic growth with more and better jobs and greater social cohesion

Integrated guidelines, Spring Council 2007

Guidelines 23 and 24 apply to Education and Training:

- **expand and improve investment in human capital**
- **adapt Education and Training systems to new competence requirements**



- **Coherent and comprehensive, covering all systems (formal, informal, non-formal) and levels (pre-school, primary, secondary, tertiary, adult, continuing)**
- **Evidence-based framework for education and training policies**
- **Flexible learning pathways, effective transition points, avoid dead-ends**
- **Built on partnerships with stakeholders, disseminated and implemented**



EU higher education policy supports the reform of higher education systems and has identified three main reform areas in which higher education institutions play an important role

- **Curriculum reform** : The three cycle system (Bachelors-Masters-Doctorate), competence based learning, flexible learning paths, recognition of qualifications and competences, mobility, in coherence with the Bologna process.
- **Governance reform** : Autonomy and accountability of higher education institutions, strategic partnerships, quality assurance.
- **Funding reform** : Diversified income of higher education institutions, tuition fees, grants and loans, equity and access, targeted EU funding.



Specific objectives

- to support the achievement of a European Area of Higher Education
- to reinforce the contribution of higher education and advanced vocational education to the process of innovation



Operational objectives

- **Increased quality and quantity of student and teaching staff**
- **Increased quality and quantity of multilateral cooperation between higher education institutions**
- **Increased transparency and compatibility between qualifications in higher education and advanced vocational education**
- **Increased quality and quantity of cooperation between higher education institutions and enterprises**
- **Facilitation of the development of innovative practices in education and training at tertiary level and their transfer**
- **Support of the development of innovative ICT based content, services, pedagogies and practice for lifelong learning**



o **Decentralised Actions** (managed by the National Agencies):

- Mobility of students, including student placements in enterprises and of teaching and other staff
- Erasmus Intensive Programmes

Budget 2008: 408,4 Mio EUR

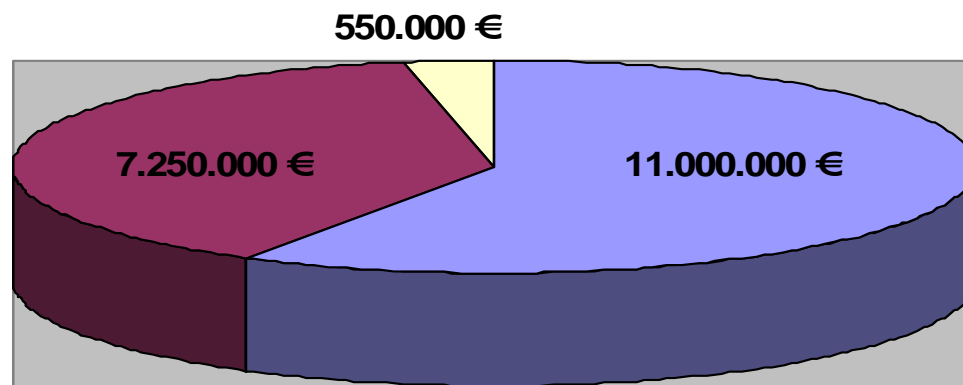
o **Centralised Actions** (managed by the Executive Agency):

- Multilateral Projects (4 different actions)
- Networks (2 different actions)
- Accompanying Measures

Budget 2008: 18,8 Mio EUR



18.800.000 €

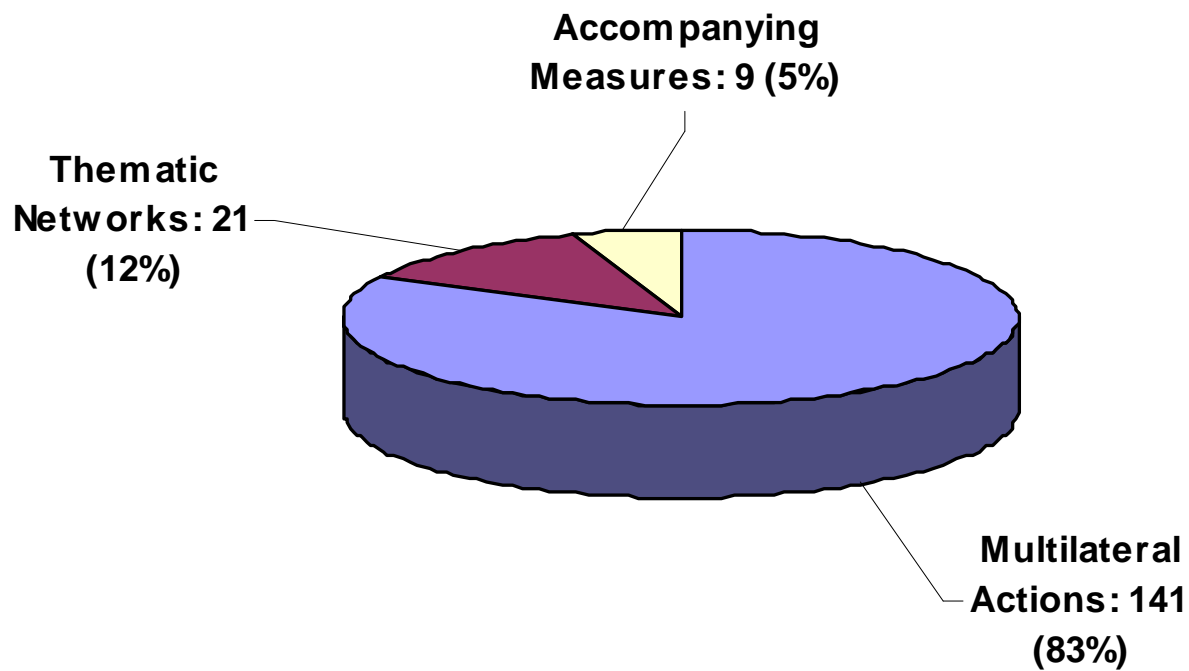




Erasmus Centralised Actions	Maximum EU Grant (75% of total project costs)	Maximum project duration	Minimum number of partners
Multilateral projects (4 different types)	300.000 €	3 years	- 3 institutions from at least 3 LLP countries
Networks Academic Networks Structural Networks	600.000 €	3 years	- 31 institutions from 31 different LLP countries - 5 institutions from different LLP countries
Accompanying Measures	150.000 €	1 year	One or several institutions from LLP countries

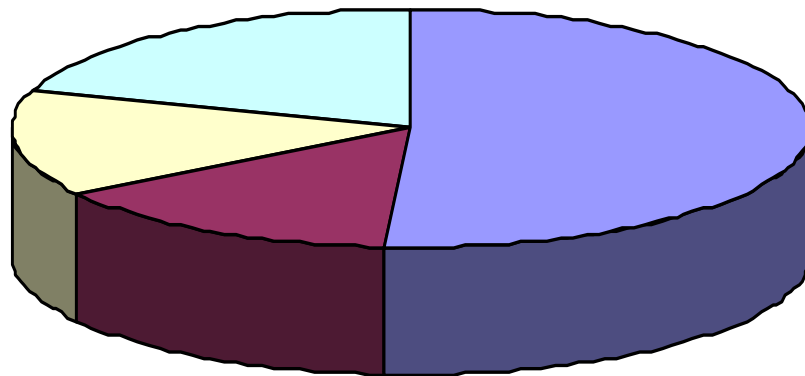


		Eligible applications	Proposed for funding	% of eligible	% available budget	In reserve
Erasmus	Multilateral Projects	134	41	31%	98,4%	10
	Networks	19	14	74%	103,7%	0
	Accompanying measures	9	4	44%	83,0%	0
	Total	162	59	36%	100,0%	10

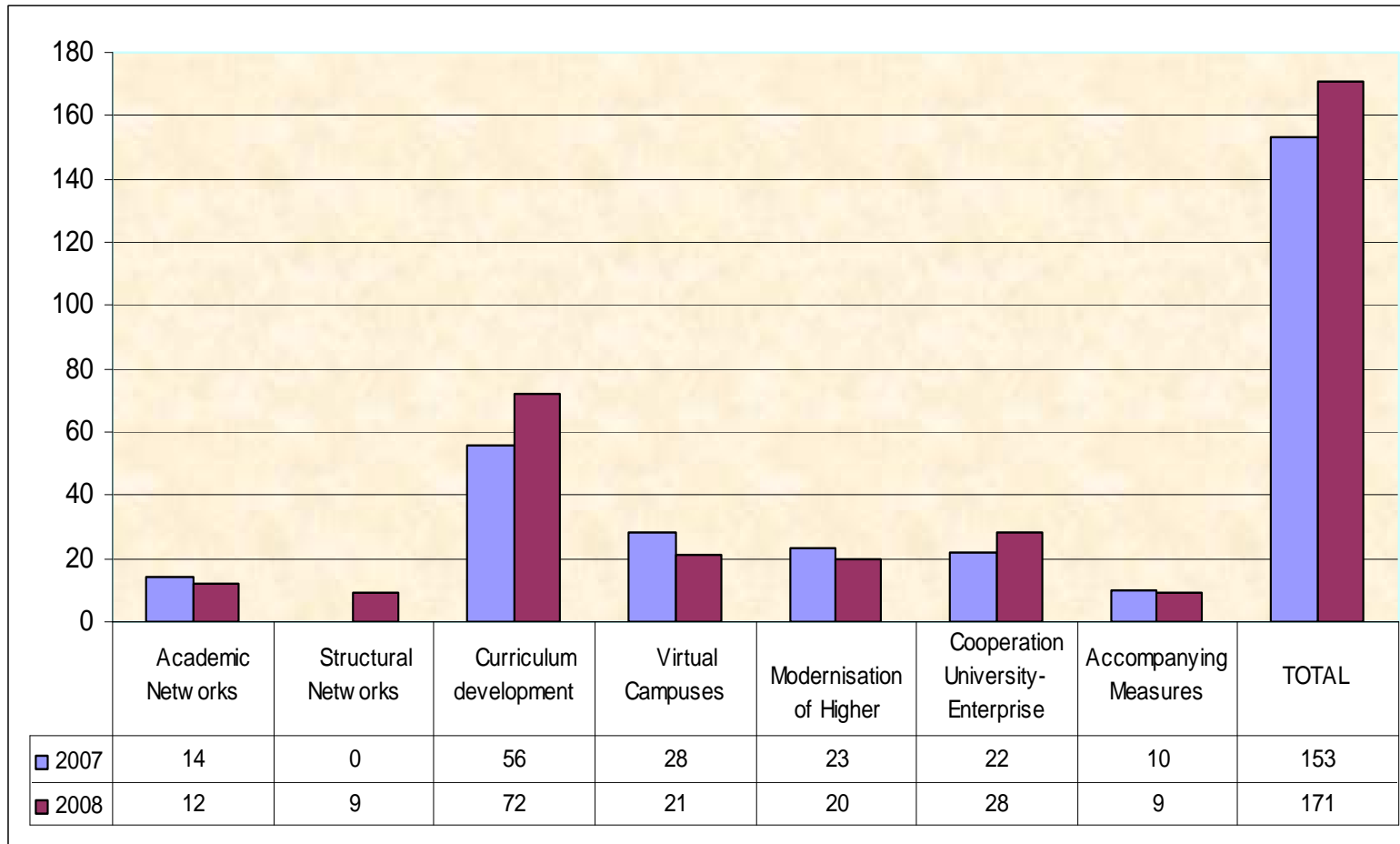




Multilateral Actions



- Curriculum Development
- Virtual Campuses
- Modernisation of Higher Education
- Cooperation between Higher Education and Enterprises





Academic Networks are designed to promote innovation in a specific discipline, set of disciplines or multidisciplinary area.

Priorities

Network proposals focusing on subject **areas not sufficiently covered:**

- **law, economics, literature, philosophy, mathematics**
- **physical education and sports**
- **the linkage between culture and education**
- **studies in European integration**
- **interculturalism and multilingualism**
- **teacher education**
- **sustainable development, including issues relating to energy and climate change**
- **entrepreneurship and innovation**



Structural Networks are designed to help improve and modernise a specific aspect of higher education organisation, management, governance or funding.

Priorities

- **Access to higher education**
- **The “knowledge triangle” of education, research and innovation**
- **The management of higher education institutions**



Multilateral projects

bring together a minimum of three institutions from at least three LLP participating countries (at least one country must be an EU Member State) for a common project and are subdivided into the **following 4 sub-actions**:

- **Curriculum Development projects**
- **Co-operation between Universities and Enterprises projects**
- **Modernisation of Higher Education projects**
- **Virtual campuses**



Curriculum Development (CD) projects are designed to support the process of *innovation* and upgrading in Higher Education Institutions teaching. They may be proposed in any academic discipline.

Priorities

- **integrated programmes** covering a *complete* cycle of study (bachelor, master or doctorate level) and leading to a recognised double or joint degree; and/or:
- **curricula and modules for continuing education** designed to update knowledge obtained in the past;
- **teaching modules** in highly *interdisciplinary* areas or in areas with a specific *need for strong transnational* cooperation in teaching.



Cooperation between Higher Education Institutions and Enterprises

projects The action aims at the facilitation and intensification of cooperation between Higher Education Institutions and Enterprises by creating a common culture and understanding and developing exemplary actions

Priorities

- **promoting entrepreneurship, creative thinking and innovative approaches**
 - **reinforcing the link between studies and employment needs**
 - **developing educational services**
 - **designing strategies to promote exchanges and cooperation**
- + a strong role for partners from outside the academia!



Modernisation of Higher Education projects aim at giving a new impulse to The modernisation of higher education systems in Europe in order to make them more coherent and responsible to the needs of society today.

Projects will focus on the development of strategies for **modernising curricula**, improving **governance** and optimising **funding** of higher education institutions.

Priorities

- **strategies for modernising curricula, improving governance and optimising funding**
- **lifelong learning strategies (linking HEI with VET provision and certification)**
- **enhancing the quality of HEI performance and their accountability**
- **improving access arrangements for people with non-formal or informal learning backgrounds**
- **enhancing the attractiveness of HEI, provision of guidance and information**



Virtual campuses projects aim at a better integration of the virtual dimension in higher education and supporting the development of content, services, pedagogies and practices based on ICT tools.

Priorities

- **developing and disseminating at European level replicable approaches for establishing and sustaining virtual campuses**
- **providing open educational resources**
- **developing or revising integrated programmes in which ICT tools and services are used to allow the virtual mobility of students and staff**
- **promoting cooperation and exchange of strategic experience between decision-makers**



Accompanying Measures projects may be developed to help ensure that the results of Erasmus-supported activities are brought to the attention of a wider public.

Projects in this area may therefore cover communication activities, thematic monitoring of projects and dissemination and exploitation of project results.

Examples of possible activities

- Information and communication activities or tools to promote and improve the visibility of activities and results within the programme
- "Thematic" monitoring of ongoing projects working on a similar theme
- Collection and provision of information on project results, including via the development of common databases
- Support for dissemination and exploitation conferences and events bringing together projects and potential users within the sector concerned



THANK YOU !

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http://eacea.ec.europa.eu/llp/index_en.htm

http://ec.europa.eu/education/programmes/llp/index_en.html