

ERASMUS – Centralised activities Information Seminar

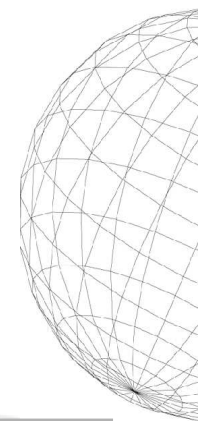
Web-based Health Organisations Learning Environment

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A very personal experience ...



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A very personal experience ... and some personal conclusions:

- As a newcomer never try to behave like a greyback
- You can't be oversensitive on implicit "Eurocultural" rules
- Become a lifelong learner in "Commissionish"
- Claiming special value for your national/regional professional background may generate some sympathy by a few and a feeling of an arrogant idiot by many



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More personal conclusions:

- Understate your experience/knowledge by limiting their relevance on your context so others have a chance to share your position by their's context experiences
- Don't try to hide you are a newcomer eager to learn from others
- Accept consulting help from others sharing emotions feeling as a human, not only as a professional
- As a German allow some sense of humor and self irony – and enjoy the surprise



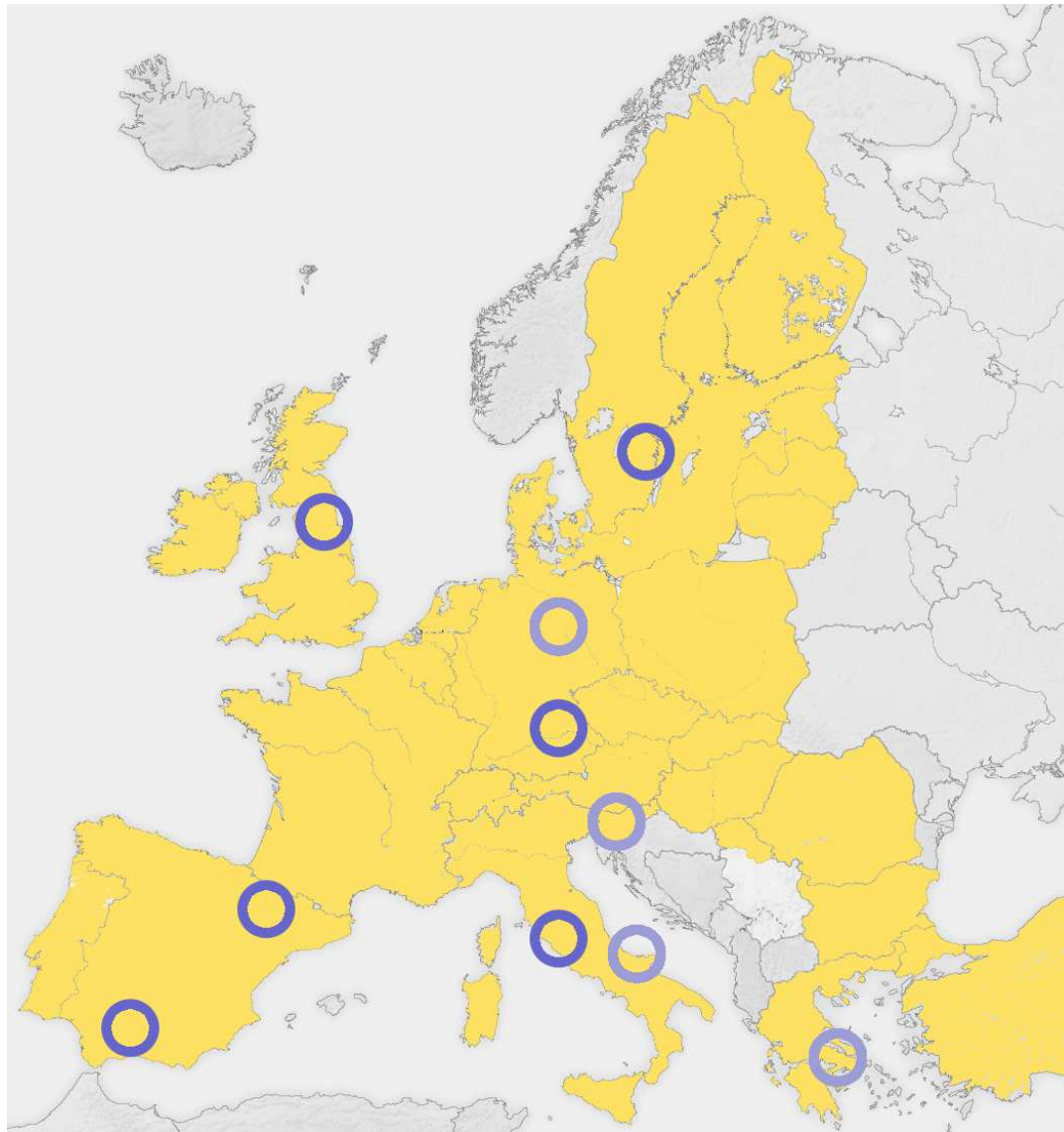


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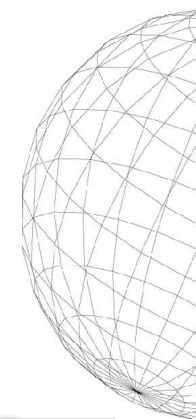
Our health education example:

- long ago first (peripheral) experiences in learning & health projects
- exchange of regional experiences
- projects on regional contextualisations
- from eLearning, eHealth, e... to (e)Learning for (e)Health
- carrying on, when evaluations are not yet mature enough for innovation
- sustainable networking needed:
 - ◆ frequent personal contacts
 - ◆ open organisational framework





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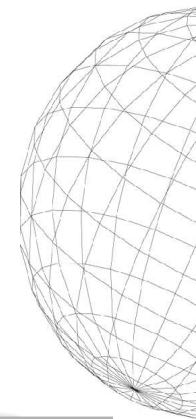




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Creating synergies between:

- different activities
- different geographical levels
- different subjects (with common aspects)
- different types of actors
- research and learning experiences,
implementation and mobility,
good practice and valorisation,
SWOT, peer assessment and benchmarks
sustainability of friendship and LLL



EMED Regionen @ LIS HEAVEN >

EFQUEL Health Working Group >

WHOLE >

European Health Regions

Thank you very much for your attention.

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