

# Learning outcomes and qualification frameworks



- Identify what a student can demonstrate at the completion of a module or programme
- Describe student attainment which can then be assessed

## Learning Outcomes



- Learning outcomes - written for student and describe the *knowledge, skills and competencies* which students will demonstrate (In nursing – key skills and subject specific skills)
- Learning outcomes tested through assessment at the end of the module
- Outcomes are a measurable achievement

# Learning outcomes of modules and programmes



- Assess each module separately and so need to make sure all module learning outcomes collectively deliver Award/ Programme Outcomes

# Learning outcomes



- On completion of the module students will be able to:.....
- SMART learning outcomes
- Specific
- Measurable
- Achievable
- Relevant
- Timed

# Learning Outcomes and Frameworks



- Learning outcomes of module informed by:
  1. Professional Body requirements (NMC)
  2. Subject benchmarks ( QAA – Health studies)
  3. Framework for Higher Education Qualifications (FHEQ)in England, Wales and Northern Ireland ( descriptors for Bachelor’s degree with honours)

# Learning Outcomes



## Module – Advances in Pain management

- Critically examine factors involved in the assessment of pain in a variety of patient groups and critically appraise the use of a selected pain assessment tool in their own clinical area
- Analyse the transmission of pain and the associated physiological implications of pain
- Critically analyse the psycho-social, cultural and spiritual implications of pain to the patient and their family
- Reflect on their own experiences of caring for individuals with pain and critically analyse that care
- Critically analyse and evaluate the management of acute, chronic and terminal pain, including pharmacological, non pharmacological and complementary methods
- Explore critically, the ethical, legal and professional issues related to pain management.

# Learning outcomes



## **Module: Urgent and Unscheduled care.**

- Define and apply the parameters of urgent and unscheduled care
- Critically examine the clinical decision making process when meeting the nursing care needs of patients with a specific urgent or unscheduled condition
- Evaluate the contribution of the multidisciplinary team in the care of a patient with an unscheduled care need
- Critically analyse the concept of risk in relation to vulnerable groups and significant others when attending with an urgent or unscheduled condition
- Explore and analyse the impact of current health policy related to urgent and unscheduled care

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