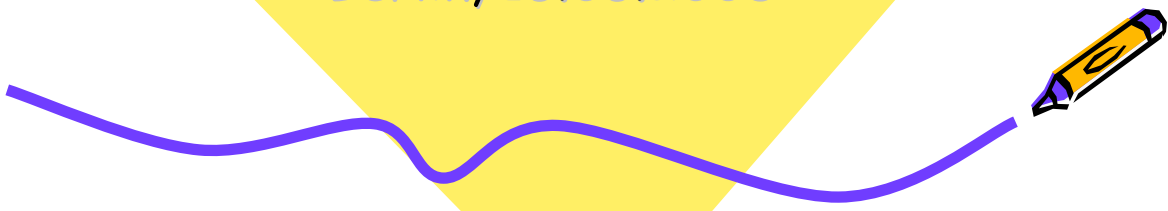




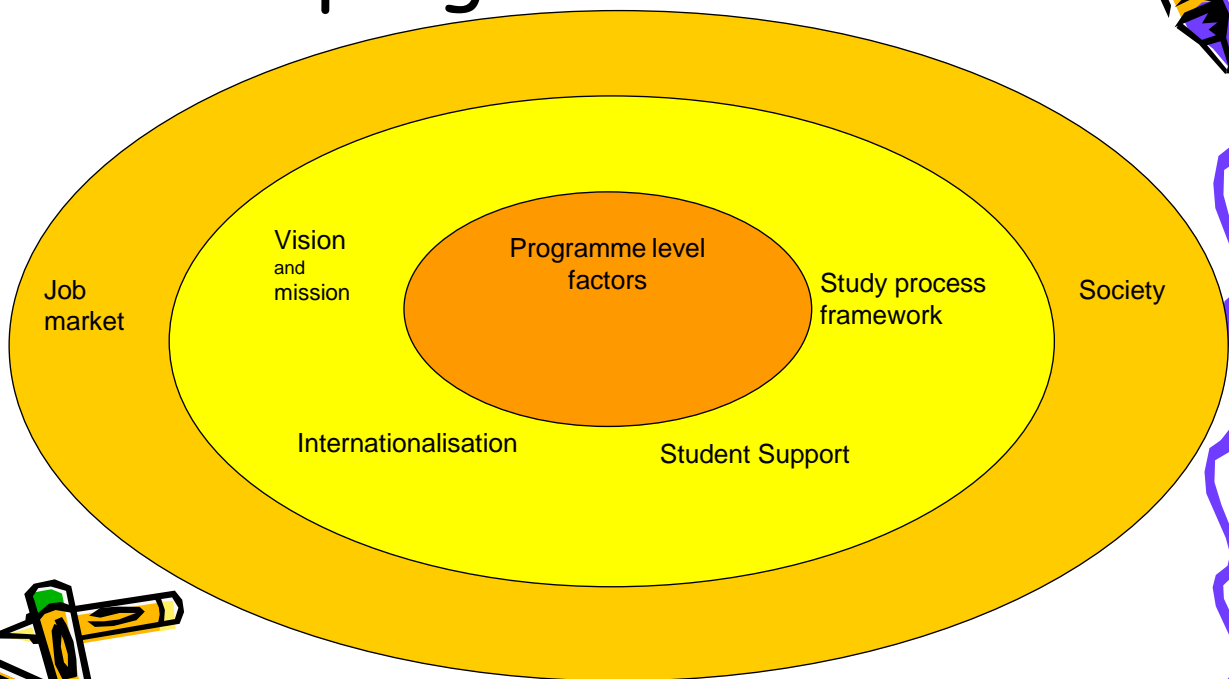
MOCCA

Workshop: Planning and implementation

Berlin, 15.05.2008

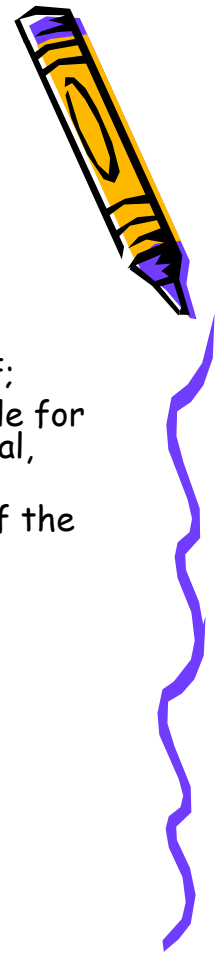


Success factors of the programme



Programme level success factors

- Committed staff recognising values of mobility;
- Transparent information on curricula and mobility period;
- Student selection and proper guidance by the academic staff;
- Competent use of facilities/structures/opportunities available for general preparation of students (academic, linguistic, practical, administrative, financial, etc);
- Realistic and functioning schemes for the financial support of the mobility;
- Student support for dealing with mobility period anxiety;
- Proper marketing strategy and tools. Student motivation;
- Monitoring and evaluation of the programme that leads to adjustment and improvement.



Internal/institutional level success factors

- Vision and mission of the institution and realistic efforts for their implementation;
- Level of internationalization of the institution; structures that support internationalization, favourable general framework for recognition;
- Institutional tradition of study process support (administrative framework in which the programme is placed);
- Student support and counselling services on institutional level as structure supporting study process.



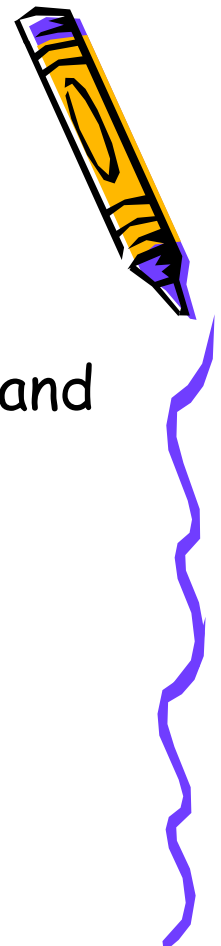
External success factors

- General values and attitudes in society;
- Labour market - demand of generic competences developed during the mobility;
- Availability of mobility grants and loans on a national level.



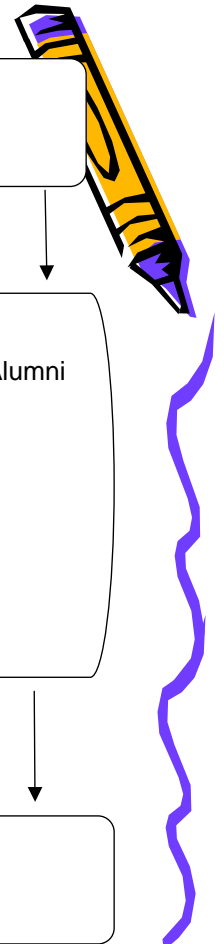
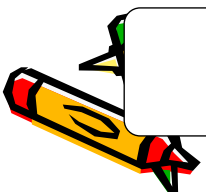
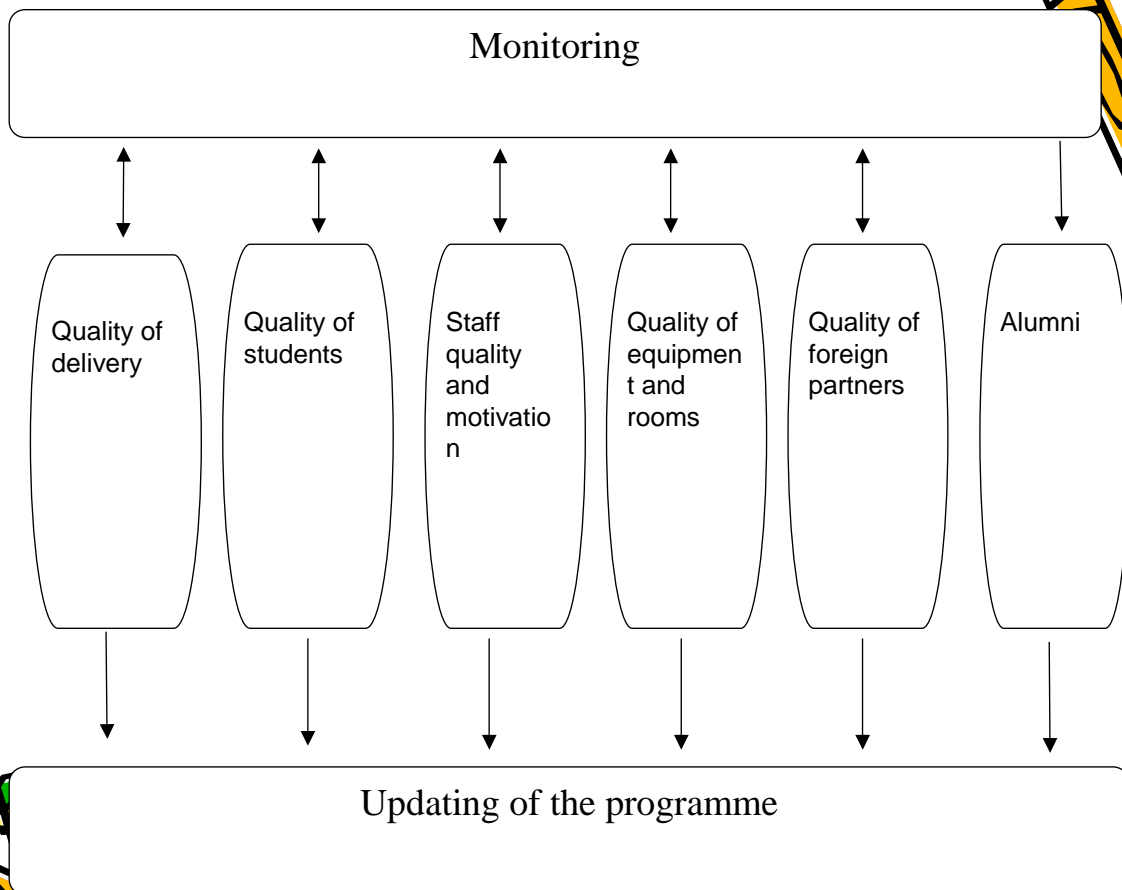
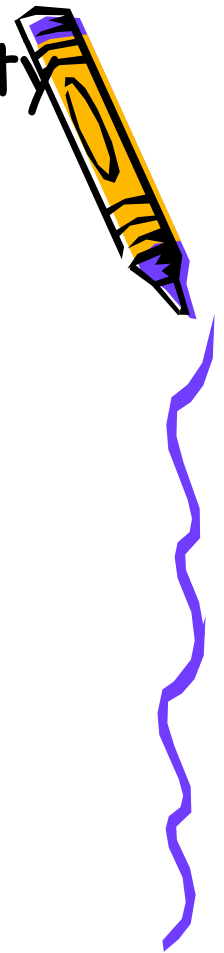
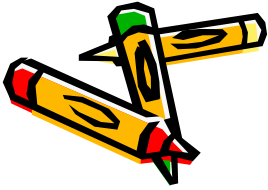
Where and how to start?

- ISP (Institutional Strategic plan) and EPS (European Policy statement)
- Cooperation with stakeholders
- Creating partnerships and partnership models within the curricula



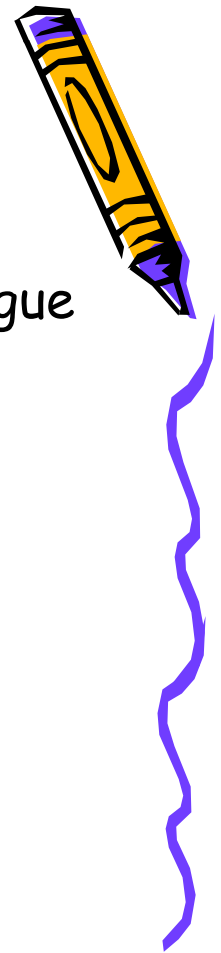
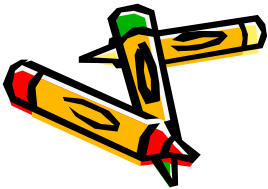
Standard vs. compulsory mobility programmes: implementation

- ❖ Administrative flexibility
- ❖ Student selection
- ❖ Student motivation (for choosing the programme)
- ❖ Student motivation (for choosing partners)
- ❖ Marketing of the programme
- ❖ Monitoring of the programme
- ❖ Documentation and tools



Mobility documents and tools

- ✓ Information package and course catalogue - extra information for compulsory mobility programmes
- ✓ Learning agreement in closed and open partnership models
- ✓ Transcript of records
- ✓ Diploma supplement
- ✓ Regulations on recognition
- ✓ ECTS grade conversion scheme



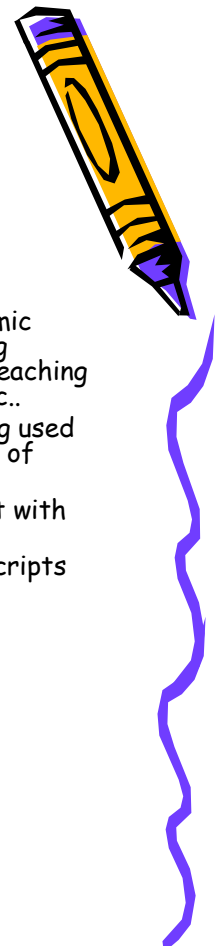
Shared academic responsibility key to successful mobility

Home institution

- Description of mobility period and its integration model in the general programme description
- Clear and publicly available principles on recognition.
- Well developed and clear policy on conversion of grades. Correct use of ECTS ranking system.
- Compulsory Learning agreement with the binding power.
- Flexible system and student support in the cases when Transcript of Records is not issued on time by host institution.
- Well developed Diploma Supplement allowing to identify and trace study period abroad.

Host institution

- Clear description of the academic offer available for the incoming students: course description, teaching methods, examination rules, etc..
- Clear description of the grading used at the institution + correct use of ECTS ranking system.
- Compulsory Learning agreement with the binding power.
- Timely (speedy) issue of Transcripts of Records.



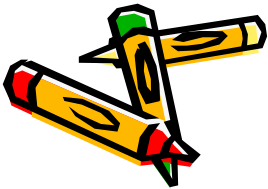
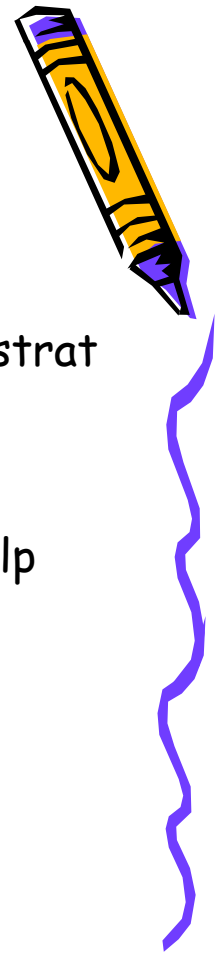
What helps to fight homesickness?

Home institution

- Academic/administrative advisor
- Information sessions on host country
- Information on academic peculiarities at host country
- Student support services

Host institution

- Academic/administrative advisor
- Orientation week
- Mentor system
- Information on help phones



Thank you for your attention!

